



Patient Education Program Strategic Framework 2019–2023

VISION

To support Ontarians affected by cancer to access, understand, communicate, and use information to make informed decisions, take actions about their health, and effectively navigate the continuum of cancer care, in partnership with their healthcare team

OCP 5

Equitable: Improve health equity across the cancer system such that people are not disadvantaged by who they are, where they live, or what resources they have;
Person-Centred: Deliver responsive and respectful person-centred care, optimizing quality of life across the cancer care continuum;
Timely: Deliver timely care across the cancer care continuum

GOALS

	Set the Standard for Quality Cancer Patient Education	Advance Health Literacy in Cancer Care	Promote Self-Management and Self-Management Support as a Cancer System Responsibility
OBJECTIVES	<p>Develop a systematic process to identify and evaluate the quality of patient education resources in Ontario and establish plans to address gaps</p> <p>Apply evidence-based best practices to develop patient education resources that include patient, family and caregiver engagement in the identification of learning needs</p> <p>Promote the access and utilization of patient education resources</p> <p>Conduct ongoing review, and continuously improve patient education resources</p> <p>Promote uptake of evidence-based patient education best practices among patient educators and build healthcare provider patient teaching competencies</p>	<p>Understand the effect of health literacy on cancer care and how it impacts health and health systems</p> <p>Develop an understanding of the current state of health literacy to identify opportunities for improvement</p> <p>Build health literacy competencies among healthcare providers, patients, families and caregivers</p> <p>Engage healthcare organizations to build health literacy capacity</p> <p>Engage provincial agencies and ministries to support and advance cancer health literacy</p>	<p>Develop standards and guiding principles for cancer self-management in Ontario</p> <p>Assess and evaluate interventions that promote cancer self-management support</p> <p>Build self-management competencies among healthcare providers, patients, families and caregivers</p> <p>Engage healthcare organizations to build capacity in the provision of self-management support</p>

LONG TERM OUTCOMES

Patients, families and caregivers are engaged, knowledgeable, and equipped to participate in and contribute to their cancer care

Healthcare providers value patient, family and caregiver participation in care, are skilled educators, and know how to build effective partnerships for self-management

Health care organizations value patient, family and caregiver participation in their care, and make it easier for the patient, family and caregiver to navigate, understand, and use information and services to take care of their health